NEGATIVE DECLARATION
MAEMAE ELEMENTARY SCHOOL
RENOVATE LIBRARY AND INSTALL AIR-CONDITIONING **
FEBRUARY 22, 1990

- A. PROPOSING AGENCY: Department of Accounting and General Services for the Department of Education.
- B. APPROVING AGENCY: Not applicable.
- C. AGENCY CONSULTED: Department of Education.
- D. GENERAL DESCRIPTION TECHNICAL, ECONOMIC, SOCIAL AND ENVIRONMENTAL CHARACTERISTICS:
 - 1. Technical: This is to expand the existing library approximately 1,000 square feet; renovate the existing library; install air-conditioning; and install an elevator. The existing library is on the second floor of Building A and the expansion consists of enclosing the existing lanai area.
 - 2. Economic: The estimated cost of the project is \$396,000.00. Since the project will be constructed within the existing school campus, no land will be removed from the tax base.
 - 3. Social: The project will provide the school with a much-needed improvement to implement its program in accordance with the Educational Specifications.
 - 4. Environmental: The project will not create any major environmental impact.
- E. SUMMARY DESCRIPTION OF THE AFFECTED ENVIRONMENT,

 INCLUDING SITE MAPS: The location of Maemae Elementary
 School and the proposed library renovation are shown on
 the attached Figures 1 and 2.
- F. <u>DISCUSSION OF THE ASSESSMENT PROCESS</u>: The following assessments are made to determine whether or not the anticipated effects constitute a "significant effect":
 - 1. The proposed action will not involve an irrevocable commitment to loss or destruction of any natural or cultural resources.
 - 2. The proposed action will not curtail the range of beneficial uses of the environment.
 - 3. The proposed action will not conflict with the State's long-term environmental policies.

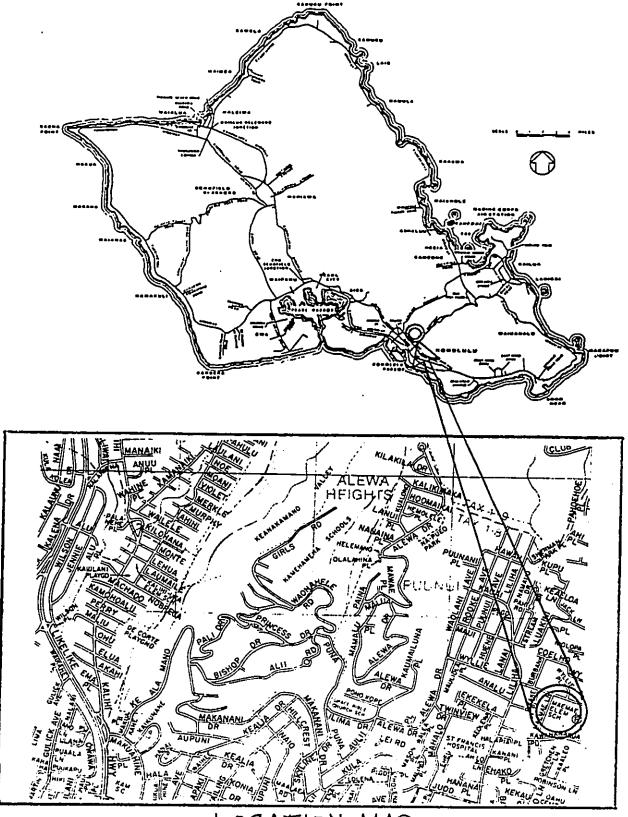
- 4. The proposed action will not substantially affect the economic or social welfare of the community or State.
- 5. The proposed action will not involve substantial secondary impacts, such as population changes or effects on public facilities.
- 6. The proposed action will not involve a substantial degradation of environmental quality.
- 7. The proposed action will not substantially affect any rare, threatened or endangered species of flora or fauna or habitat. No endangered species of flora or fauna are known to exist in the project site.
- 8. The proposed action will not detrimentally affect air or water quality or ambient noise levels.
- 9. The proposed action will not be located in any environmentally sensitive area, such as a flood plain, tsunami zone, erosion-prone area, geologically hazardous land, estuary, fresh water, or coastal waters.
- G. SUMMARY OF MAJOR IMPACTS: From the above assessment, no major adverse environmental impact is anticipated. The project will result in the following minor adverse impacts:
 - 1. Depletion of labor and material resources for construction.
 - 2. Some dust, noise and silting during construction.
- H. ALTERNATIVES CONSIDERED: The "no action" alternative was considered but deemed to be unacceptable.
- I. PROPOSED MITIGATION MEASURES: The temporary dust, noise and silting which would occur during construction will be controlled by application of appropriate pollution control measures.
- J. <u>DETERMINATION</u>: It is determined that an Environmental Impact Statement should not be required for this project.

Negative Declaration Maemae Elementary School Renovate Library and Install Air-Conditioning

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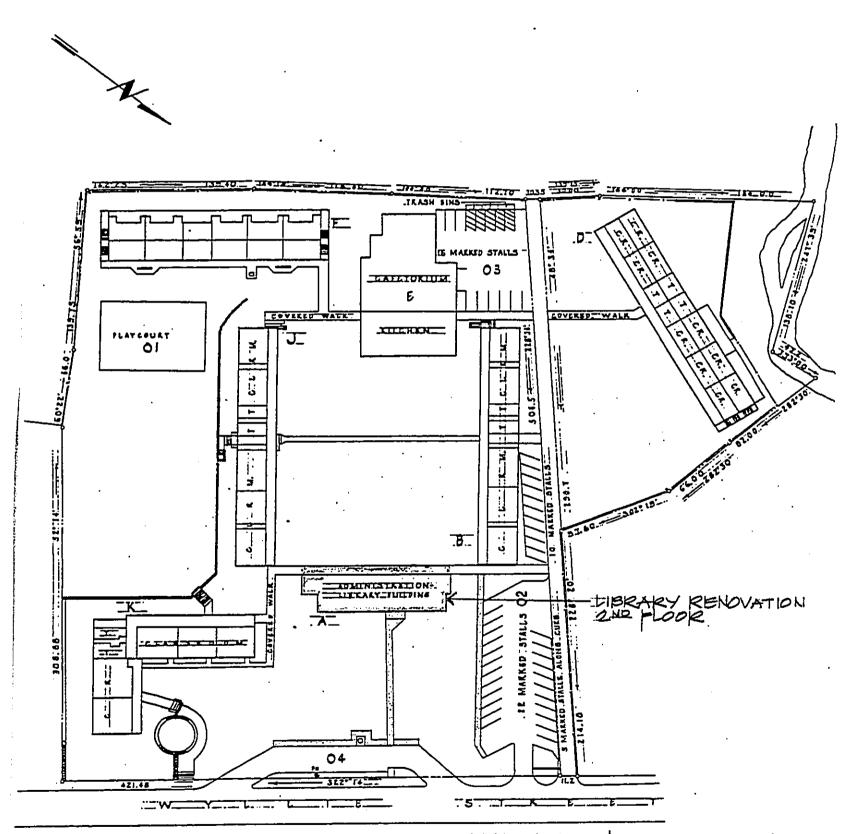
K. FINDINGS AND REASONS SUPPORTING DETERMINATION: The project site is generally free of flood, tsunami, erosion, and landslide hazards. No rare or endangered species of flora are known to exist at the site. No rare or endangered species of fauna are known to inhabit the site. There are no recorded archaeological or historical sites within the existing site.

For the reasons sited above, the proposed action will not have any significant effect in the context of Chapter 343, Hawaii Revised Statutes and Section 11-200-12 of the State Administrative Rules.



LOCATION MAP

FIGURE 1



MAEMAE ELEM. SCH. FIGURE 2